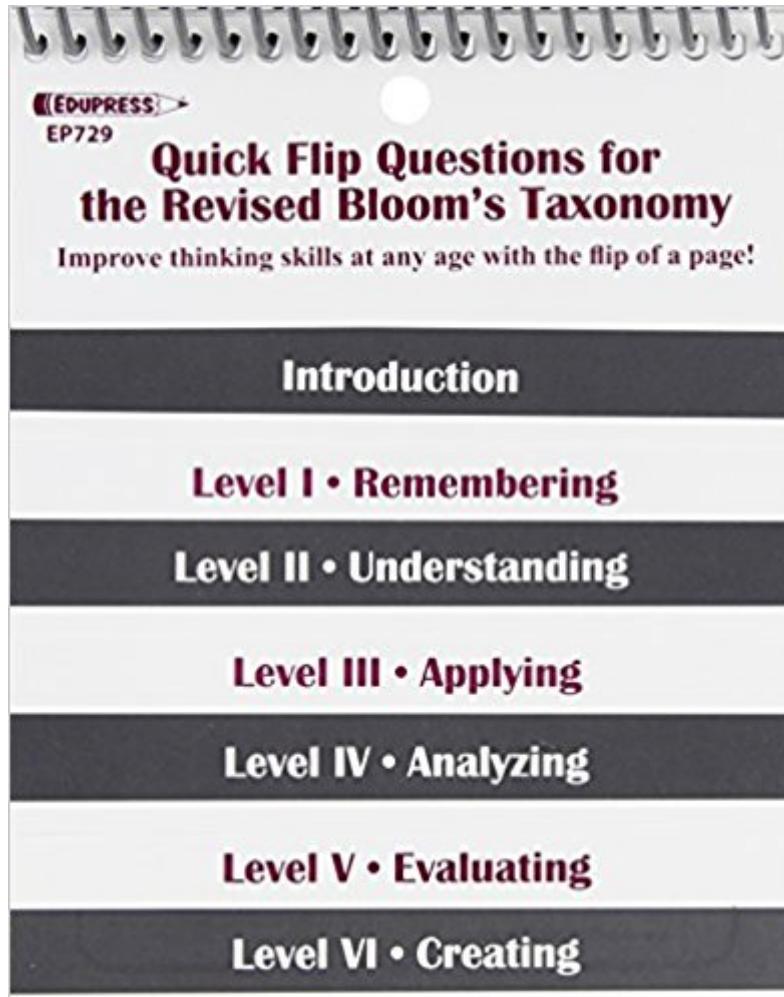


The book was found

Quick Flip Questions For The Revised Bloom's Taxonomy



Synopsis

Take the mystery out of Bloom's Taxonomy with Quick Flip Questions for Critical Thinking. Learn how to ask questions, lead discussions, and plan lessons geared to each level of critical thinking. This hand-held flip chart helps improve thinking skills at any age. Teachers, parents, and students alike will find this an indispensable tool for improving communication, enhancing verbal skills, developing questioning skills, facilitating report writing, and developing higher levels of thinking.

Book Information

Age Range: 3 and up

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Average Customer Review: 4.3 out of 5 stars Â Â See all reviewsÂ (38 customer reviews)

Best Sellers Rank: #37,775 in Books (See Top 100 in Books) #1 inÂ Books > Science & Math >

Biological Sciences > Taxonomic Classification #11519 inÂ Books > Children's Books

Customer Reviews

This is not a toy, but a tool that every teacher should have with them at all times. It gives excellent ideas of words to use when phrasing questions that take a person beyond the lower levels of thinking. It is short and concise.

I have used this in teaching the art of discussion questions with students from seventh grade to college students. You can easily differentiate the difficulty and this easy to use flip style really drives home the difference between levels. This is an outstanding product to SHOW students the difference in higher order thinking skills when they ask questions based on these starting prompts. Excellent product for literature classes, history debates and communications courses.

As an Instructional Designer working at the Center for Teaching and Learning at my university, I work with faculty and assist them with their course design. A key component in good online course design is the concept of alignment. This involves ensuring that course learning objectives (CLO) are

aligned with module/week learning objectives (MLO) which, in turn, are aligned with each module/week's activities and assessments. The Quick Flip Questions for the Revised Bloom's Taxonomy is the handiest and easiest tool to use in ensuring alignment within a course. It is easy for faculty to see that if CLOs are written at a level II of Bloom's, then MLOs and activities/assessments throughout the course cannot be written at anything higher than level II of Bloom's. This little flip chart is very helpful when writing CLOs and MLOs. It provides keywords under each of the seven levels of Bloom's as well as questions that can be used that would place individual CLOs and MLOs at that level of Bloom's. I also use this for the Applying the Quality Matters Rubric (APP) workshops that I facilitate at our university. We give each registered participant one of these handy-little flip charts and it helps them successfully complete the APP workshop.

This flip book is perfect for creating questions and curriculum for students. I use this flip book mostly when I am planning my five E's science lessons. I create comprehension questions based on each level during the course of the lessons. Also, I am able to create more challenging questions for students who can handle them. The tab "creating" is great for planning hands on learning projects for students. This sits on my desk and I use it each week. It is a great resources for every teacher.

This Bloom's taxonomy flip chart is perfect for carrying around in your binder for teaching. Each level gives great ideas for answering the questions and the different levels of the Bloom's taxonomy. Well worth the \$4.99.

Keeps me on track when writing assessments for my students. It has many suggested sentence starters and phrasing guides. Easy to use and it tucks in my books like a bookmark when I'm not referring to it.

This Quick flip is exactly what you'd expect: a basic flip guide that discusses Bloom's taxonomy. For anyone curious, it's smaller than the size of an E-Z Grader, similar to the size (of the face) of a small chapter book.

The quick flip chart is a wonderful tool for teachers who lesson plan and need that extra help organizing objectives. The questions on the chart help to create proper lessons, as well as getting the students to use higher order thinking skills. It's a very simple tool, and should be in the hands of

all serious teachers!

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